

BARNWELL 19 SCHOOL DISTRICT

297 Pascallas Street
Blackville, SC 29817

GRADES PK-12

ENROLLMENT 932 Students

SUPERINTENDENT William A. Sandifer 803-284-2234

BOARD CHAIR Willie Felder, Jr. 803-284-2766

FISCAL AUTHORITY District Board/Referendum

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	6	3

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

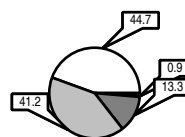
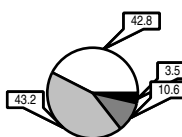
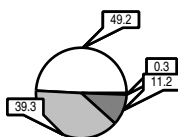
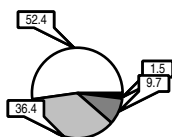
FOR MORE INFORMATION, VISIT WEBSITES AT:

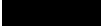



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Below Average	Average	N/A
2003	Average	Good	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our District****Districts with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	49.2	59.4	54.0	53.9	53.9	50.6
Passed 2 subtests	21.5	15.6	22.2	18.7	19.8	20.8
Passed 1 subtest	18.5	9.4	14.3	15.9	14.1	16.1
Passed no subtests	10.8	15.6	9.5	11.4	12.1	12.3

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	6.0	5.4
Seniors who met the SAT requirement	6.0	5.4
Seniors who met the grade point average	26.0	39.1

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	435	99.8	49.2	39.3	11.2	0.3	11.4	17.6
Gender								
Male	230	100.0	56.0	34.9	9.1		9.1	17.6
Female	205	99.5	41.6	44.3	13.5	0.5	14.1	17.6
Racial/Ethnic Group								
White	89	98.9	39.1	47.8	13.0		13.0	17.6
African-American	341	100.0	51.1	38.0	10.6	0.3	10.9	17.6
Asian/Pacific Islander		0.0						17.6
Hispanic	3	100.0						17.6
American Indian/Alaskan	1	100.0						17.6
Disability Status								
Not disabled	330	99.7	41.9	43.5	14.3	0.3	14.6	17.6
Disabled	105	100.0	73.1	25.8	1.1		1.1	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	435	99.8	49.2	39.3	11.2	0.3	11.4	17.6
English Proficiency								
Limited English proficient		0.0						17.6
Non-limited English proficient	435	99.8	49.2	39.3	11.2	0.3	11.4	17.6
Socio-Economic Status								
Subsidized meals	373	99.7	52.8	37.3	9.6	0.3	9.9	17.6
Full-pay meals	62	100.0	28.8	50.8	20.3		20.3	17.6

Mathematics								
All students	435	99.3	52.4	36.4	9.7	1.5	11.2	15.5
Gender								
Male	230	100.0	48.8	38.3	11.5	1.4	12.9	15.5
Female	205	98.5	56.5	34.2	7.6	1.6	9.2	15.5
Racial/Ethnic Group								
White	89	100.0	42.0	36.2	18.8	2.9	21.7	15.5
African-American	341	99.1	55.0	35.9	7.8	1.3	9.1	15.5
Asian/Pacific Islander		0.0						15.5
Hispanic	3	100.0						15.5
American Indian/Alaskan	1	100.0						15.5
Disability Status								
Not disabled	330	99.7	43.0	43.0	12.0	2.0	14.0	15.5
Disabled	105	98.1	82.8	15.1	2.2		2.2	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	435	99.3	52.4	36.4	9.7	1.5	11.2	15.5
English Proficiency								
Limited English proficient		0.0						15.5
Non-limited English proficient	435	99.3	52.4	36.4	9.7	1.5	11.2	15.5
Socio-Economic Status								
Subsidized meals	373	99.2	56.9	34.7	7.5	0.9	8.4	15.5
Full-pay meals	62	100.0	27.1	45.8	22.0	5.1	27.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	71		45.1	35.2	19.7		19.7
	Grade 4	71		55.7	31.4	12.9		12.9
	Grade 5	55		38.2	52.7	9.1		9.1
	Grade 6	85		58.3	29.8	11.9		11.9
	Grade 7	79		42.3	47.4	10.3		10.3
	Grade 8	80		50.6	38.0	11.4		11.4
2003	Grade 3	54	100.0	44.7	34.0	19.1	2.1	21.3
	Grade 4	77	100.0	53.4	32.9	13.7		13.7
	Grade 5	73	100.0	57.1	36.5	6.3		6.3
	Grade 6	59	100.0	43.4	41.5	15.1		15.1
	Grade 7	97	99.0	55.7	36.4	8.0		8.0
	Grade 8	75	100.0	37.1	54.3	8.6		8.6
Mathematics								
2002	Grade 3	71		59.2	21.1	14.1	5.6	19.7
	Grade 4	71		57.1	28.6	11.4	2.9	14.3
	Grade 5	55		65.5	30.9	3.6		3.6
	Grade 6	85		63.1	28.6	8.3		8.3
	Grade 7	79		69.6	21.5	7.6	1.3	8.9
	Grade 8	80		64.6	27.8	7.6		7.6
2003	Grade 3	54	100.0	21.3	61.7	12.8	4.3	17.0
	Grade 4	77	100.0	50.7	41.1	8.2		8.2
	Grade 5	73	98.6	66.7	27.0	6.3		6.3
	Grade 6	59	96.6	36.5	46.2	13.5	3.8	17.3
	Grade 7	97	100.0	61.4	26.1	10.2	2.3	12.5
	Grade 8	75	100.0	62.9	28.6	8.6		8.6

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	54	96.3%	50	6.0%	62	82.3%
Gender						
Male	24	95.8%	22	0.0%	32	68.8%
Female	30	96.7%	28	10.7%	30	96.7%
Race or Ethnic Group						
African American	36	94.4%	35	5.7%	43	81.4%
Hispanic	N/A	N/A	0	N/A	0	N/A
White	18	100.0%	15	6.7%	19	84.2%
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	4	I/S	7	57.1%
Students without disabilities	54	96.3%	46	6.5%	0	85.5%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	54	96.3%	50	6.0%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	54	96.3%	50	6.0%	62	82.3%
Lunch Status						
Subsidized meals	36	97.2%	36	2.8%	45	80.0%
Full-pay meals	18	94.4%	14	14.3%	17	88.2%

* Using only the SAT and grade point average requirements
n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	456	427	453	466	909	893
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	15.2	14.7	16.1	15.9	15.0	14.4	15.8	15.7	15.6	15.1
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003
Macedonia Elementary	Yes	Yes

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 932)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	8.1%	Down from 13.6%	5.8%	4.0%
Attendance rate	94.3%	Down from 95.1%	95.1%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	8.1%	Down from 8.8%	6.1%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.0%	Up from 12.7%	10.5%	10.6%
Older than usual for grade	7.2%	Down from 8.8%	6.8%	5.5%
Suspended or expelled	3.9%	Down from 4.6%	1.6%	1.6%
Enrolled in AP/IB programs	3.6%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	78	Up from 7	187	186
Completions in adult education GED or diploma programs	13	Up from 10	27	40

Teachers (n= 72)				
Teachers with advanced degrees	34.7%	Down from 38.5%	43.5%	47.8%
Continuing contract teachers	73.6%	Down from 79.5%	80.1%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.4%	Down from 82.7%	86.3%	89.5%
Teacher attendance rate	94.0%	Down from 94.8%	94.4%	95.1%
Average teacher salary	\$34,862	Down 2.4%	\$38,290	\$39,707
Prof. development days/teacher	10.5 days	Down from 14.1 days	12.6 days	11.3 days

District				
Superintendent's years at district	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio	19.0 to 1	Up from 18.3 to 1	19.8 to 1	20.6 to 1
Prime instructional time	87.0%	Down from 88.1%	87.5%	89.0%
Dollars spent per pupil*	\$8,549	Up 2.7%	\$8,549	\$7,412
Percent spent on teacher salaries*	53.7%	Up from 50.2%	53.9%	56.0%
Opportunities in the arts	Excellent	Up from Fair	Good	Excellent
Parents attending conferences	66.7%	Down from 81.0%	92.1%	96.1%
Number of schools	3	No change	5	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	0.0%	Down from 1.3%	4.9%	3.5%
Average age in years of school facility	26	N/A	36	26
Number of schools with SACS accreditation	2	N/A	4	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

5 trustees elected to at-large seats

Fiscal Authority

District Board/Referendum

Average Number of Hours of Training Annually 25.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

The issuance of school report cards has been in effect for over two years. Our schools have made great progress toward the goals set by the Education Oversight Committee. These improvements are due to the hard work of our administrators, teachers, staff, and students. Our school board members, parents, and community patrons have supported each effort to provide the best education possible for all of our children. All of these are necessary for our children's total educational development. No one entity stands alone. We must continue to work together as we strive for excellence.

The teacher specialists at Macedonia Elementary and the curriculum specialist at Blackville-Hilda High School came to our district with a sense of purpose and brought many new ideas and teaching strategies. They quickly became part of our team. We appreciate their hard work and know that their labors will not be in vain.

Education in general has really taken a hit with all the state budget cuts over the past three years. All of the state mandates and requirements are in full force. The finances to improve the quality of education and provide the necessary supplies and materials have not been available because of cuts in our funding. Yet, we have survived and will continue to do the best with what we have. We are doing more and more with less and less.

Our philosophy at Blackville-Hilda Public Schools is one of total development, not just academics. Let's continue to look beyond just a test score. A lot of positive things are happening in our schools.

I ask for the continued parental support and involvement. You will be invited to attend study circles, parent support groups, and other community-oriented programs. Always, please remember to support our P.T.A. groups, monitoring programs, and volunteer activities. We also appreciate the support of our churches and businesses.

Thank you, school board members, school staff, parents, students, and community patrons for all your efforts on behalf of our children.

If I can ever do anything to help you in any way, please feel free to call on me.

William A. Sandifer, Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal